

*Tiwahe Glu Kini Pi is working to restore spiritual connections with the Sunkawakan Oyate for children and families through Lakota based equine therapy, summer camps, and school and community based activities.*



Horse Dance Song

**Waci au welo wayankiyayo**

**Waci au welo wayankiyayo**

**Waci au welo wayankiyayo**

(They come dancing, look at them!)

**Sunkawakan Oyate wan waci au welo**

(A Horse Nation comes dancing!)

**Waci au welo wayankiyayo**

**Waci au welo wayankiyayo**

(They come dancing, look at them!)

## SGU Tiwahe Glu Kini Pi Expansion Goals

- Strengthen the counseling capacity of Relatives to meet their treatment goals by initiating a Telehealth Program that increases the number of available counselors.
- Increase the capacity of the local school districts to use trauma-informed practices to reduce anti-social and disruptive behaviors of students that may contribute to poor attendance and low achievement rates.
- TGKP staff and partners will provide training for teachers in the local school districts on using trauma-informed practices to help engage students in the school's academic, social, and family programs.
- Inform k-8 parents on trauma-informed practices.
- Increase the capacity of the local school districts to use Lakota Equine-centric practices to improve the social and academic environment.
- TGKP and SOC partners will provide training to school counselors and teachers for Equine Therapy to help avoid personal and professional burnout.
- By end of Year 2, TGKP will offer training to the White River School District staff and Horse Creek Community residents on managing and caring for horses placed in a secure corral/shelter within the community.
- Offer training to He Dog School staff and Parmelee community residents on managing and caring for horses placed in a secure corral/shelter on the school campus.
- Increase the capacity of the local tribal governance, social services and law enforcement/judicial agencies to understand and use trauma-informed practices in their work environment and when dealing with community members.
- Expand the infrastructure of the SOC Collaborative Body to enhance and continue to deliver a Lakota model of mental health services for children and families on the rosebud reservation.



"Bringing the Family Back to Life"

**TIWAHE  
GLU  
KINI  
PI**





## Program Purpose

- Our purpose is to provide a family driven and youth-guided mental health recovery program for children/families, which is both home and community based.
- We coordinate services with other youth and family programs and strive to connect with other relatives and helping networks through SOC partnership.
- Together we build on child and family strengths, identify individual needs and create a path for recovery.
- Tiwahe Glu Kini Pi works to ensure that all aspects of the program are culturally and linguistically competent and respectful of Lakōta traditional practices and other chosen spiritual practices so that a healthy way of life is the outcome.

SGU Tiwahe Glu Kini Pi (Bringing the Family Back to Life) System of Care expansion program is here to improve the lives and conditions of children and families with Serious Emotional, Behavioral Disorder's (SEBD's), and Spiritual Needs.

How can we help you?

.....

## GET IN TOUCH

SGU Tiwahe Glu Kini Pi  
 "Bringing the Family Back to Life"  
 103 Antelope Lake Circle Dr.  
 Mission, SD 57555  
 Phone #: (605).856.8163  
 Fax #: (605).856.2132

For referral, please call lead family coordinator at (605).856.8265 or (605).856.8163 or (605).856.8298



This culturally-based mental health program includes:

- **Traditional Lakōta and contemporary trauma informed assessments, therapy (individual, group, family, etc.)**
- **School based individual therapy at TCES and TCMS**
- **Working with the Sunġka Waġan Oyate (Horse Nation)/Equine Assisted Mental Health Therapy**
- **"Wrap-Around" care-coordinator services to address the holistic strengths and needs of recovering Native youth and families**
- **Help and knowledge from Waġan Iyesġa (Medicine Men) and Tanġkaġa Ĳi (Elders)**
- **Transportation and Flex Funds for unmet needs**
- **Positive Indian Parenting (PIP) Classes**

